Welcoming Ritual

Reflecting on the morning session with Peter Brunn and Zaretta Hammond, what are you now thinking about the role that SEL demonstration schools can play?
The Role of Demonstration Schools as a Catalyst for SEL

What’s going on in Oakland?
Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.
We want to build the skills and capacity of our adults – leaders and teachers – to learn, teach and lead social and emotional learning school-wide.
In the beginning...

• Caring School Community at 20+ elementary schools
• Monthly and quarterly professional learning for CSC teacher leaders
• Teacher-focused coaching
How’s it working?

- Communication & language
- What is SEL and what does it look like?
- Team of 3 – What is our capacity?
- Location in Central Office – Who’s holding the work?
An Aha! Moment

How do we build the skills and capacity for the adults – leaders and teachers – to lead, teach and learn SEL school-wide?

How can we make SEL visible?
High Leverage Moves to Date

- Partnerships and relationship-building
- SEL as the “big tent” + connecting the dots
- “Wherever you are is the right place”
- Attending to student and adult SEL
- Teacher-led professional learning through teacher-led inquiry communities
- The long-term view: a learning partnership
What Questions are Emerging?
Some questions to start with...

• In what other content/subject areas has “demonstration” schools been successful?
• What are the pros and cons of a “demonstration school” model?
• When does it make sense to use this model and when does it not?