Defining High School Readiness: Hinsdale District 86

**Academically Ready**

Students are ACADEMICALLY READY if they meet the academic indicators AND standardized testing benchmarks, as well as demonstrate growth.

**Academic Indicators:**

- Completion with an A, B or C in
  - Common Core English Lang Arts
  - Common Core Algebra I (or equivalent*)
  - NGSS Science Course
  - NCSS Social Studies Course

**GROWTH RATE**

- Standardized Testing Benchmarks
  - MAP Lexile: 1087+
  - MAP Reading RIT Score: 227+
  - MAP Math RIT Score*: 243+

**TASK READY**

Students are TASK READY if they have worked to develop new interests and meet these benchmarks and indicators.

**Behavioral & Experiential Benchmarks**

- 95% Attendance
- Daily homework completion
- No out-of-school suspensions/expulsions
- Participation in 2 or more co-curricular activities

**Executive Functioning Indicators**

- Uses planner or assignment notebook for all classes
- Regularly and independently completes tasks at home that are assigned at school
- Independently stores material neatly to retrieve them when needed
- Completes tasks in the time assigned by the teacher

**Digital Skills & Information Literacy Indicators**

- Keyboarding proficiency at 35+ words per minute
- Progressing on age-appropriate performance descriptors for digital media use:
  - Place of digital media in our lives
  - Strategic Searching
  - Scams and Schemes
  - Cyberbullying
  - Creator’s Rights
Being LIFE READY means students leave middle school with the SEL competencies, personal wellness habits, and growth mindset that are necessary to persevere through the challenges of high school in order to achieve their goals.

Students need to be able to apply knowledge and skills to understand and manage their emotions, set goals, build positive relationships, and make responsible decisions.

Social Emotional Learning Indicators

Social Emotional Learning Performance Descriptors

1A Identify and manage one’s emotions and behavior
2A Recognize the feelings and perspectives of others
2B Recognize individual and group similarities and differences
2C Use communication and social skills to interact effectively with others
3A Consider ethical, safety and societal factors in making decisions

Wellness Indicators

At least 8-10 hours of sleep on school nights

Daily Breakfast

Regular exercise (60 minutes a day)

For more information, citations and additional research please go to d86.hinsdale86.org