What we know about social, emotional, and academic development.

**Nine out of ten**
Teachers believe social and emotional skills can be taught and that it benefits students.¹

**Four in five**
Teachers want more support to address students’ social and emotional development.¹

**75% of the words**
Students use to describe how they feel at school are negative. Students most commonly report they are tired, stressed, and bored.²

**Integrating social and emotional development improves students’ attitudes and engagement.**³

**Growth in occupations**
That require the mastery of social and emotional skills has outpaced growth of all other occupations.⁴

**Eight in ten employers** say social and emotional skills are the most important to success and yet are also the hardest skills to find.⁵

**Social and emotional competency is more predictive of academic and career achievement than IQ.**⁶

Supporting students’ social and emotional development produces an 11-percentage-point gain in grades and test scores.³

Social and emotional skills help to build cognitive skills. They help students learn academic content and apply their knowledge.⁷
Attention to social and emotional development is not only valuable in early childhood. Sustaining a focus on social and emotional growth through adolescence is crucial for improving achievement and outcomes beyond school.⁹

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**CITATIONS**